



## Changes in Queen Anne’s Schools as Caring Communities: 2002-2004

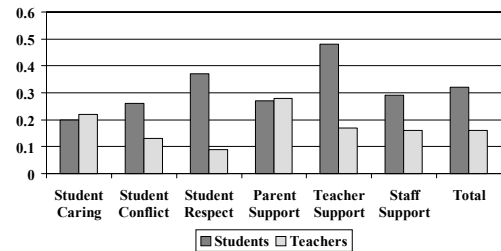
Prepared for the Queen Anne’s County Partnerships for Children  
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### Summary

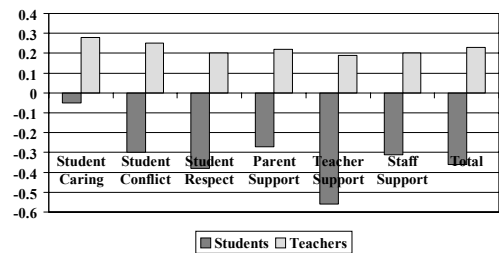
Students, teachers, staff and parents at Kennard Elementary, Stevensville Middle and Queen Anne’s High schools completed *School as a Caring Community Profile* in the spring of 2002 and the spring of 2004. Two-year changes in viewing the school as a caring community include:

1. Teachers’ views increased significantly, student views increased some, and staff and parent views decreased;
2. Perceptions of teacher support increased the most, with slight decreases in parent support and in student respect for one another;
3. The greatest increase, particularly among students, occurred at the elementary school level where both students and teachers reported more caring in 2004 than in 2002 in all dimensions of school life;
4. High school students saw greater increases in caring than did teachers, particularly in the dimensions of student conflict resolution and teacher support;
5. Middle school teachers saw significant improvement while students saw significant deterioration, especially in the support they felt from teachers.

#### Elementary School Change



#### Middle School Change



Recommendations include:

1. Continue current efforts at elementary and high school levels to make caring communities;
2. Involve middle school students in understanding why current efforts aren’t working;
3. Plan new middle school efforts that will be seen positively by both students and teachers.